

**Assessment #8: Claims and Counterclaims**

**Reading: Informational Text 9-10.8**  
 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

<p><b>4</b>                  Delineates and evaluates the argument and specific claims in a text.</p> <p>Assesses whether the reasoning is valid and the evidence is relevant and sufficient.</p> <p>Identifies false statements and fallacious reasoning.</p> <p>Evaluates the effectiveness of the argument.</p>	<p><b>3</b>                  Delineates and evaluates the argument and specific claims in a text.</p> <p>Assesses whether the reasoning is valid and the evidence is relevant and sufficient.</p> <p>Identifies false statements and fallacious reasoning.</p>	<p><b>2</b>                  Outlines the argument and specific claims in a text.</p> <p>Categorizes valid reasoning and relevant evidence.</p>	<p><b>1</b>                  Outlines the argument.</p> <p>Labels reasoning and evidence.</p>	<p><b>0</b>                  There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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**Writing: 9-10.1b**  
 Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.

<p><b>4</b>                  Justifies the claim(s) with logical reasoning and relevant evidence to demonstrates an understanding of the topic or text.</p> <p>Analyzes the relevance of the reasons and evidence.</p> <p>Cites significant evidence from accurate and credible sources.</p> <p>Critiques limitations of evidence.</p>	<p><b>3</b>                  Supports claim(s) with logical reasoning and relevant evidence to demonstrates an understanding of the topic or text.</p> <p>Analyzes the relevance of the reasons and evidence.</p> <p>Cities significant evidence from accurate and credible sources.</p>	<p><b>2</b>                  Supports claim(s) with reasoning and evidence to show understanding.</p> <p>Describes the relevance of the reasons and evidence citing evidence from sources.</p>	<p><b>1</b>                  States claim and reasons. Lists evidence from sources.</p>	<p><b>0</b>                  There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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2nd Semester; 10th Grade

**Speaking and Listening: 9-10.4**

Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task..

<p><b>4</b> Presents unique information, findings and thorough evidence clearly, concisely, and logically, guiding listeners to effortlessly follow the line of reasoning.</p> <p>Specifically addresses the needs of the audience through choices in development, organization, substance, and style.</p>	<p><b>3</b> Presents information, findings and thorough evidence clearly, concisely, and logically, allowing listeners to follow the line of reasoning.</p> <p>Addresses the needs of the audience through choices in development, organization, substance, and style.</p>	<p><b>2</b> Presents information, findings and evidence clearly and logically, allowing listeners to follow the line of reasoning.</p> <p>Addresses the audience through choices in development, organization, substance, and style.</p>	<p><b>1</b> Presents information, findings and evidence.</p>	<p><b>0</b> There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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**Assessment #8: Claims and Counterclaims “I Can” Statements**

**Reading Informational - RI 9-10.8**

I can identify the side of an argument an author presents in a text.

I can determine the credibility of the author and his/her purpose (who wrote it, when it was written, and why it was written).

I can identify claims that are supported by fact(s) and those that are opinion(s).

I can recognize when an author introduces irrelevant evidence, false statements, and/or fallacious reasoning (incorrect reasoning) to his/her argument.

I can delineate and evaluate an argument using the evidence an author provides and determine if the evidence provided is relevant and sufficient enough to support the claim.

**Writing - W 9-10.1b**

I can determine the credibility of a source (who wrote it, when it was written, and why it was written) and the accuracy of the details presented in the source.

I can support my claims and counterclaims by pointing out the strengths and limitations of both with textual evidence found in credible sources.

**Speaking and Listening - SL 9-10.4**

I can present information, findings, and/or supporting evidence clearly, concisely, and logically.

I can present my information in a sequence that allows the listener to follow my line of reasoning.

I can prepare a presentation with organization, development, substance, and style that are appropriate to purpose, task, and audience.